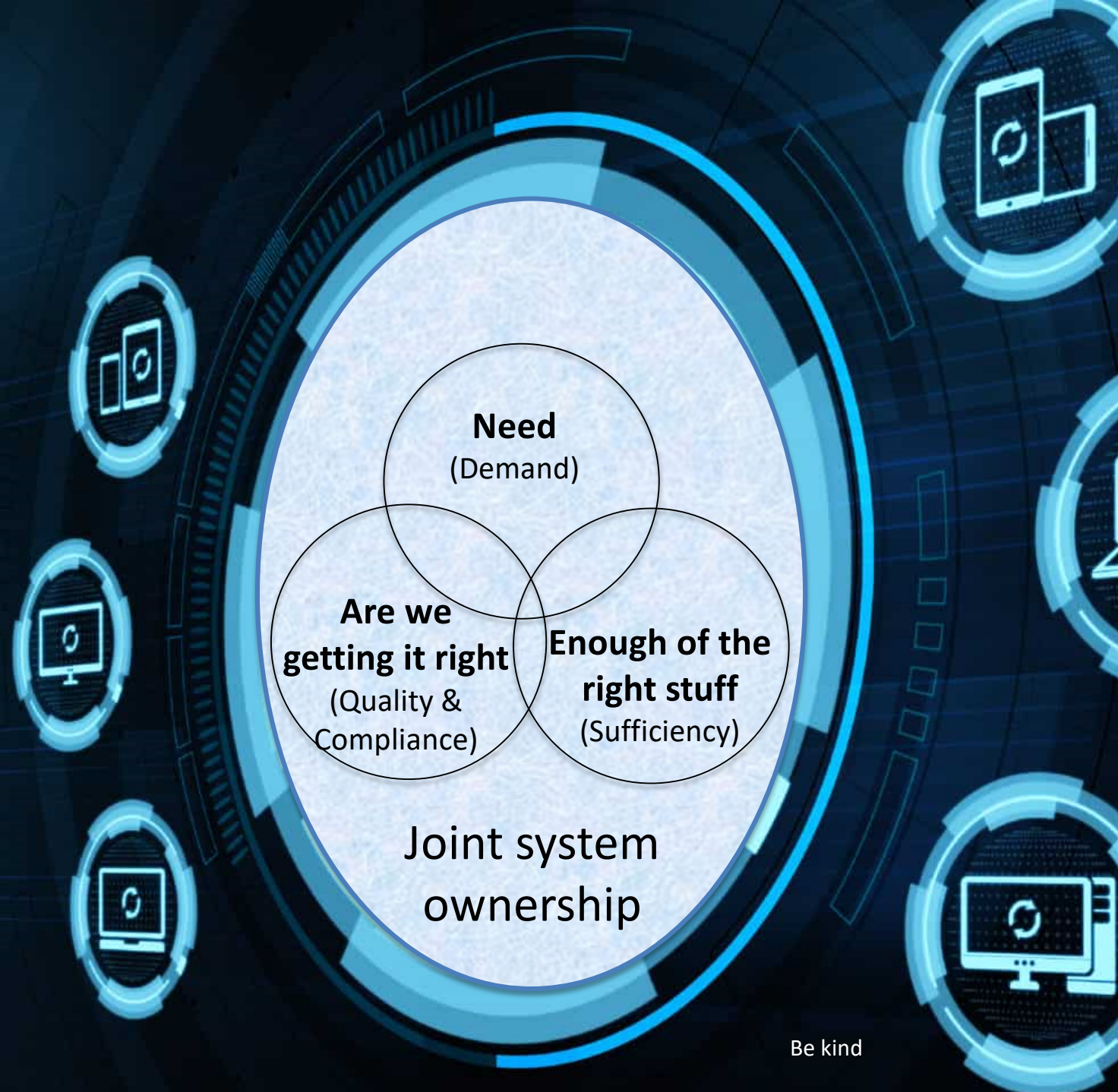


# Health & Wellbeing Board SEND 26/09/24



# What will we cover

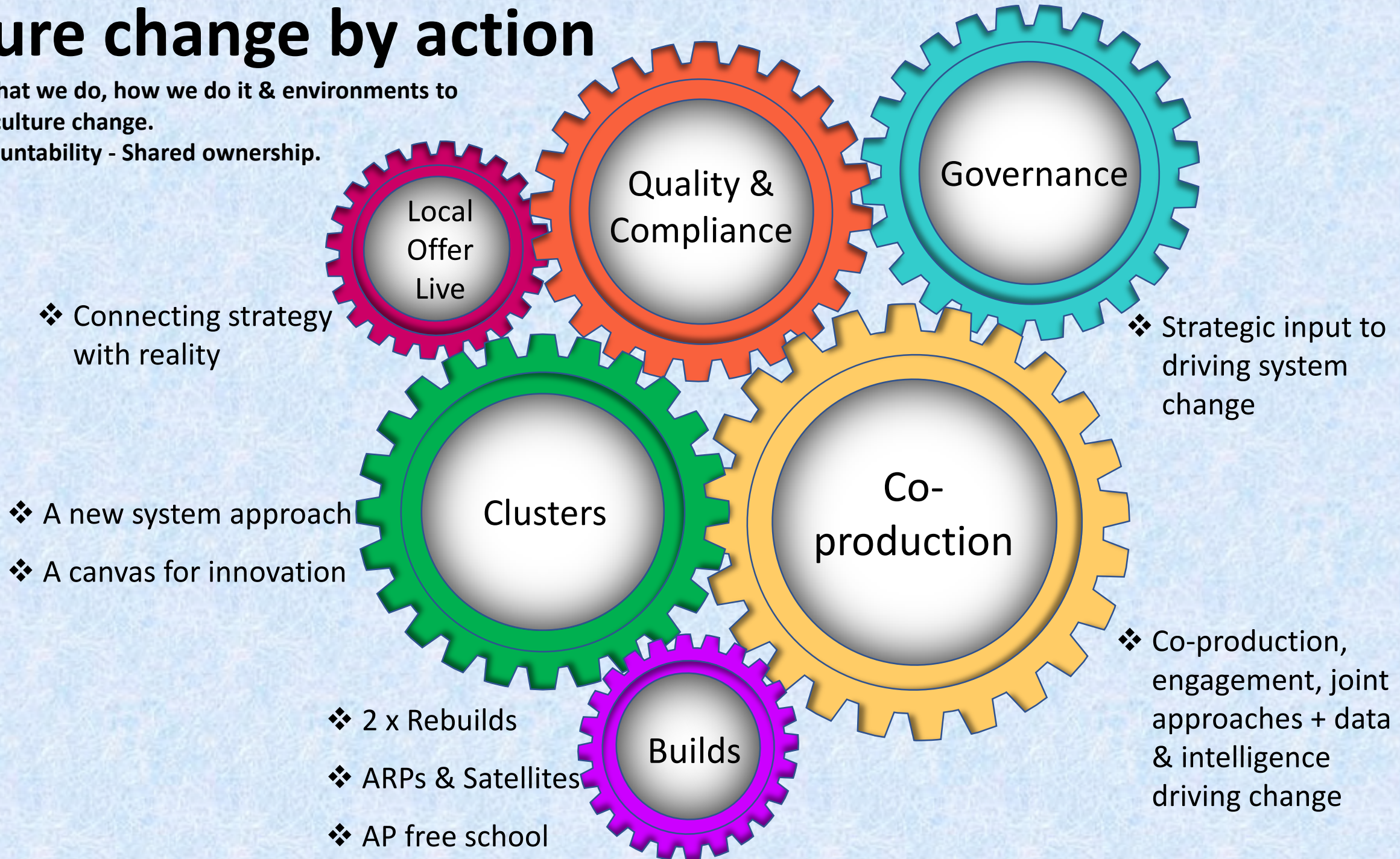
No	Item
1	Strategic approach - Culture change by action
2	Focus & challenges
3	Key milestones since we last met
4	Further examples of progress & impact
5	Next steps
6	Deep dive?
7	Summary
8	Further discussion / questions
	Appendix – further examples of impact



# Culture change by action

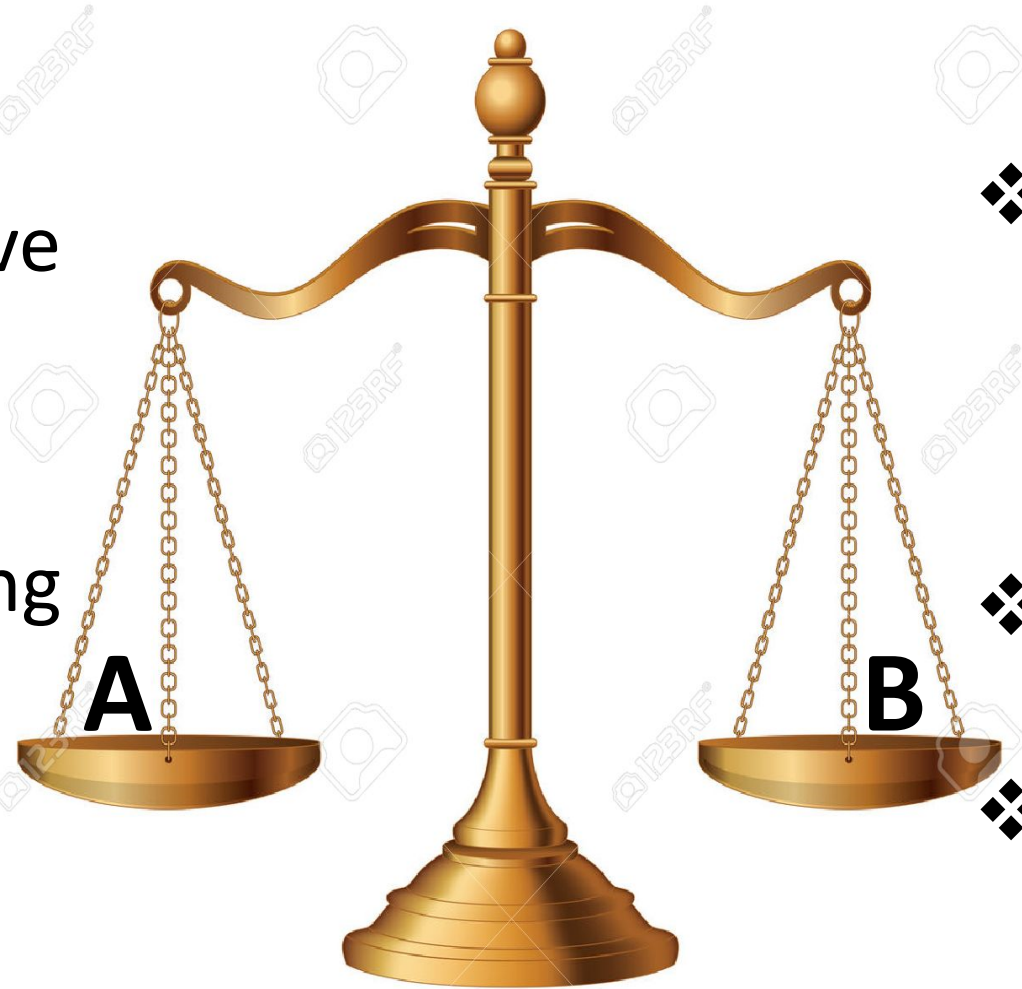
Changing what we do, how we do it & environments to create real culture change.

Shared accountability - Shared ownership.



# Focus & challenges

- ❖ Building on and working through the 'Big Plan', we've needed to focus resources
- ❖ Constantly checking sequencing & prioritising
- ❖ Evolution not revolution



- ❖ Balance of development with dealing with demand
- ❖ Financial landscape
- ❖ Resource capacity / changes across the system

Driving change as a partnership

# Some key milestones since we last met ...

1

February 2024 – Positive meeting with DfE for Written Statement of Action. Progress and impact acknowledged.

2

March – Safety Valve acknowledged challenges & agreement updated – 2030 target.

3

April – Cluster task & finish group co-produced & shared recommendations; Pathfinder cluster established.

4

June 2024 - Cabinet endorsed Clusters approach & recommendations (informed by pathfinder cluster).

5

June / July – SENDIF policy consultation & Cabinet approval; Expressions of interest for next phase of ARPs.

6

September – Clusters went live; Early years transition funding live; SENDIF policy live; Another Additionally Resourced Provision live.

7

September - Partnership for Inclusion of Neurodiversity in Schools (PINS) led by PCAN and Health - From bid for funding, to 14 schools selected, to now live.

& there's so much more ...



# Further Examples of Progress

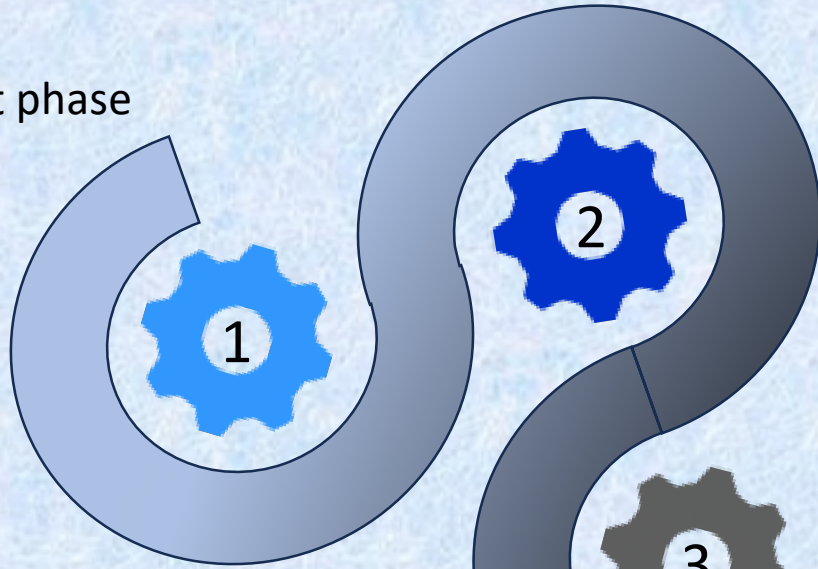
- ✓ **Outward looking** – continue to be connected into many regional and national groups + led an LGA Safety Valve group identifying commonalities / opportunities which fed into national research
- ✓ **Compliance** - Education Health Care Plans compliance much improved – more to go. July has been our best month of the year so far with compliance up to 38%. July has been a record month for EHCPs issued. That means we have now had 2 record months since April 24.
- ✓ **Healthy Child Programme** – mandated visits new birth visits within 14 days was 8% at time of inspection in 2022, now 79%; 6- week reviews 65% now 77%; 12 months was 68% now 89%, 2.5 yr reviews was 43% now 80%
- ✓ **Inclusion counts** - launched & training delivered
- ✓ **2 Special School satellites and 6 ARPs** are now open totalling 94 places including the first ‘full through provision’.
- ✓ **School new builds** progressing well despite challenges inc procurement
  - In advance of the new school buildings being completed, work has been undertaken to bring 17 new places on board from September 2024.
  - This is being achieved via the setup of a temporary special school satellite, enabling the growth of school numbers well in advance of the new school buildings which will not only increase provision available, but will aid transition and, critically, also child and parent / carer experience.
- ✓ **Graduated Approach** for SEN support for schools
  - Work continues to embed the graduated approach across the system. During The 2023/24 academic year, the Specialist Outreach Team:
    - Received 1480 referrals across all strands
    - Delivered 334 individual CPD training sessions in settings, accessed by 4,293 staff
    - Offered over 100 online training sessions, accessed by 233 staff

# Impact

- ✓ **Healthy Child Programme** - Families are generally happy with the service. In the last quarterly reporting, 96% of families surveyed rated Locala as good or very good.
  - Recent feedback from a parent/carer in the early days following the birth of her child - “She has a bank of experience, a kind and gentle approach, so important during post-natal care. During visits, XX tailored her support appropriately. A wealth of knowledge. A true asset to the health visitors team”
- ✓ **Local Offer Live** was delivered in partnership with over 85 local agencies and services and had over 300 visitors. Key feedback included:
  - “The best thing is the breadth of services, independent, private and voluntary. Lots of connections between stalls and services”.
  - “Being able to speak to people face to face and move from one stall to another to get a direct answer. I struggle writing forms and services tell me to complete things online. I can’t always write the things I can say”.
  - “I never knew there was all this. We’ve just received a diagnosis, and I didn’t even know where to start”.
- ✓ **Project search** - of 15 interns, 6 have been employed with an additional 3 working with Real Employment and another volunteering at Oxfam
  - “Its great for us to see Emma so settled now at Oxfam and hopefully she'll be able to increase her employability skills there and perhaps gain some sort of paid employment in the future. She definitely wouldn't have come this far without your help and support and the help from everyone else at Project Search and we can't thank you enough for this.” – Karen Parent of an Intern.
- ✓ **Kirklees Keep in Mind**
  - From April 2024 we have implemented a new integrated entry pathway into family support and mental health provision (Families Together Gateway) and the positive impact is being felt.
  - This multi-disciplinary approach has already resulted in more families receiving early support (75%) and fewer young children requiring fewer clinical mental health interventions (25%).

# What's next

ARPS next phase



Preparing for Adulthood reset  
- Work with the Council for Disabled Children (CDC) & National Development Team for Inclusion (NDTi)

Clusters implementation



Workforce development - SEND level 1 awareness training has now been created in draft form and due to go live

Special school funding review



Connect with 3<sup>rd</sup> sector leaders & Kirklees Care Association

Quality assurance framework – revised and at final sign off stage



# Deep Dive

- ❖ Are there areas of the programme that the board want to know more about ?

# Appendix - Further Impact Examples

❖ Kirklees nominated for MJ award for Assistive Technology

❖ AT Example 1

R has autism, a learning disability and a sensory processing difficulty, he finds it very difficult to regulate himself. At times he finds travelling in the car difficult to manage and becomes increasingly heightened in presentation. R has attacked his mum while driving and he will often lean over and bang on the windows. More recently R had to be restrained in the car by his older brother to prevent R from hitting his mum while driving. R has attempted to climb out of the window whilst the car was moving previously and has no sense of danger.

Additionally, R struggles with sensory processing, he has an under responsive vestibular system which means he has to move more than others his age to gain an understanding of where his body is in space.

Solution: It was identified that R would benefit from using a harness to stabilise his core to help him feel calmer and alert when in the vehicle. The cost of this was just over £200.

Outcome: The provision has prevented the need for further carer support and reduced the risk of harm to R and his family.

❖ AT Example 2

B is Autistic and non-speaking but is very communicative. B has been trialling and using an Alternative Augmentative Communication (AAC) device (iPad with a program called TD snap) successfully in Woodley School since December 2021. This device, used in school, is funded directly by school but stays in school so she does not have access to it in the home. AAC support has been provided by the Speech and Language Therapist and her class team. B is successfully using her communication device within the school setting to communicate her wants and needs. B has access to paper based AAC in the home however it is important for her to have the same device to help her communicate her needs at home.

Solution: TD Snap is a flexible software offering a choice of AAC solutions to help people with communication disabilities. Funding was provided for an iPad and TD snap. The cost of this intervention was £434.

Outcome:

Email received from dad stating: 'Before there was very little communication between myself and B, she got very frustrated and upset with herself when she was trying to tell me something which would lead to meltdown. With TD snap there is now much better communication between B and myself, less meltdowns because she can tell me what she wants to do or wants. This device has had such a positive impact on our lives and can only improve in the future. She can even communicate with other people who come to our house who are really impressed with the device. I would recommend anyone who has a similar condition to try this device. PS – she can even answer me back when I tell her to do something'.

# Further Impact Examples

- ❖ The My Happy Mind programme has been rolled out to 128 primary schools across Kirklees, reaching 34,383 children. This is an emotional well-being education programme which helps children to understand how their brain works, understand their emotions and how to regulate them.
- ❖ A comprehensive evaluation report has been compiled. Here are some examples of impact.
- ❖ Evidence of impact: 99% of teachers have said that this module has helped their class to understand their brain; 99% of teachers are now having 1-3 conversations (formal or informal) about children's mental well-being each week.
- ❖ Evidence of Impact: Parent Data & App Feedback – 53% of schools have launched the Parent App. 1,111 families have downloaded the Parent App.
- ❖ Quote/Parent Field Lane Junior Infant and Nursery School - "I was so happy when my son came home the first day after doing a myHappymind lesson. He told me all about the brain and the significance of the different parts of the brain. He tells me about breathing techniques, which I think is fantastic as I have only learnt about the impact of effective breathing now as an adult! The myHappymind App is also very good - I am specifically enjoying the podcast, which is very informative. I also like the home activities - these are a great idea!"